

# MASTER COURSE LIST

<b>ENGLISH</b> (40 Credits Required)	9	English I		
	10	Honors English I English II Honors English II Academy English II		
		11	English III Honors English III Advanced Placement English Literature Academy English III	
	12	English IV Honors English IV Advanced Placement English Language & Expository Composition <u>Academy English IV</u>		
<b>MATHEMATICS</b> (20 Credits Required-Class of 2015) (30 Credits Required-Class of 2016 and beyond) (Must Pass Algebra I)	9, 10, 11, 12	Geometry Honors Geometry Introduction to Mathematics Mathematics I, IA, IB Honors Mathematics I Algebra I Algebra II Trigonometry Calculus <u>Advanced Placement Calculus</u>		
		<b>SCIENCE</b> (20 Credits Required-Class of 2015) (30 Credits Required-Class of 2016 and beyond) (10 Credits of Life Science and 10 Credits of Physical Science)	Earth Science Honors Earth Science Biology Honors Biology Academy Biology Advanced Placement Biology Chemistry Advanced Placement Physics Honors Anatomy & Physiology Advanced Placement Chemistry <u>Academy Forensic Science</u>	
			<b>SOCIAL SCIENCE</b> (30 Credits Required)	10 World History/ Academy World History World History Essentials Honors World History
				11 United States History/Academy U.S. History Advanced Placement U.S. History
			<b>PHYSICAL EDUCATION</b> (40 Credits Required unless Exempted from two years)	12 <u>Civics &amp; Economics/Academy Civics &amp; Economics</u>
				9, 10 Physical Education Sports Physical Education
			<b>VISUAL &amp; PERFORMING ARTS or FOREIGN LANGUAGE</b> (10 Credits Required)	11, 12 Physical Education Sports Physical Education <u>Weight Training</u>
				9, 10, 11, 12 Beginning Art/ Advanced Art Advanced Placement Art History Cartooning & Animation Concert Band Beginning Band Beginning Guitar Music Theory & Analysis I Jazz Band Concert Choir

Earth Science is the entry level freshman course.

**VISUAL & PERFORMING ARTS or FOREIGN LANGUAGE** (continued)

**CAREER & TECHNICAL EDUCATION** 9  
 9, 10, 11, 12  
 (10 Credits Required)

Senior students transferring to Lower Lake High School in the second semester will be evaluated on an individual basis to determine whether they have satisfied Lower Lake High School graduation requirements.

All students are required to pass both sections (English/Language Arts and Mathematics) of the California High School Exit Exam in order to earn a diploma.

**GENERAL ELECTIVES** 9, 10, 11, 12  
 (110 Credits Required—Classes of 2014-15)  
 (90 Credits Required—Classes of 2016 & Beyond)

60 Hours (15 hours/year) of Volunteer Service Hours

- Chamber Choir (Blue Notes)
- Introduction to Dance
- Intermediate/Advanced Dance
- Beginning Drama/Advanced Drama
- Stage Craft
- Photography
- Radio and Television Broadcasting
- Spanish I, II, III or IV
- Freshmen Foundations
- Beginning Auto/Auto II/ROP Advanced Automotive
- Auto Body Repair
- Introduction to Culinary/ROP Advanced Culinary & Hospitality
- Introduction to Baking and Pastry Making
- Introduction to Agriculture
- Agriculture Mechanics
- Agriculture Project/Construction
- Ag Welding I & II
- Environmental Horticulture
- Floral Design
- Landscape & Nursery Practices
- Animal Science
- Ag Leadership and Career Development
- Introduction to Child Care
- Careers With Children/Careers With Children Practicum
- Emergency Response
- ROP Medical Tech. & Terminology
- Introduction to Fire Science
- Health
- Technology Core/Introduction to Computers
- Mechanical Drawing/Introduction to CAD
- Computer Applications 1/2
- ROP Adobe Design Collection/ Dreamweaver
- Introduction to Business & Business Law
- Business Mathematics
- Computerized Accounting
- Mathematics (Beyond 3 years required)
- Science (Beyond 3 years required)
- Visual & Performing Arts or Foreign Language (Beyond 1 year required)
- Physical Education (Beyond 2 years required)
- Sports Nutrition & Fitness
- Yearbook
- Academic Decathlon
- Improvisational Public Speaking
- Various Intervention Courses
- Career & Tech. Ed. (Beyond 1 year required)
- Psychology or Academy Psychology
- Work Experience Education
- Leadership
- Office/Teacher/Library Aide
- Upward Bound

## California State University (CSU)/University of California (UC) Freshman Admission Requirements

	Requirements for CSU	Requirements for UC
“a” Hist/Soc.Sci.	Two years of history/social science, including 1 year of U.S. History OR one semester of U.S. History and one semester of American Government AND	
	1 year of history/social science from either the “a” or “g” subject area	1 year of World History, Cultures and Geography from the “a” subject area
“b” English	4 years of English (including no more than one year of ESL/ELL/ELD courses)	
“c” Math	3 years of math; 4 years recommended	
“d” Science	2 years of laboratory science, including at least two of the three core disciplines of Biology, Chemistry and Physics	
	At least 1 year of physical science and 1 year of biological science, one from the “d” subject area and the other from the “d” or “g” area	Both courses must be from the “d” subject area.  3 years recommended
“e” Language (not English)	2 years of language other than English (must be the same language)	
		3 years recommended
“f” Arts	1 yearlong course in visual and performing arts (selected from dance, music, theater/drama and visual arts)	
“g” Electives	1 year of an elective chosen from any area on the approved “a-g” course list	
<b>Maximum of 8 extra grade points awarded for approved honors or AP courses. No more than two yearlong courses taken in 10<sup>th</sup> grade can earn honors points.</b> GPA calculated using only “a-g” approved courses taken after the 9 <sup>th</sup> grade		
<b>FOR ADMISSIONS PURPOSES, A GRADE OF “C” OR BETTER IS REQUIRED FOR ALL A-G COURSES.</b>		

# COLLEGE & CAREER PATHWAYS COURSES

## I. ENGINEERING, ARCHITECTURE & TRANSPORTATION

Technology Core/Introduction to Computers	Mechanical Drawing/Introduction to CAD
Beginning Automotive	ROP Automotive II
ROP Advanced Automotive	ROP Auto Body Repair
Computer Applications 1/2	ROP Computer Applications 3/4

## II. ARTS, MEDIA & ENTERTAINMENT

Beginning Art	Advanced Art
Beginning Drama	Advanced Drama
Stage Craft	Beginning Band
Concert Band	Jazz Ensemble
Concert Choir	Chamber Choir (Blue Notes)
Photography	ROP Digital Imaging
Technology Core/Introduction to Computers	Radio & Television Broadcasting
Cartooning	Advanced Placement Art History

## III. HEALTH SCIENCE, MEDICAL, CHILD DEVELOPMENT, EDUCATION, & EMERGENCY SERVICES

Introduction to Child Care	ROP Careers With Children
ROP Careers With Children Practicum	Introduction to Health Careers I/II
Emergency Response	ROP Medical Terminology and Technology
Advanced Placement Psychology	

## IV. HOSPITALITY, TOURISM, RECREATION, & AGRICULTURE

Introduction to Culinary	ROP Advanced Culinary
ROP Introduction to Baking & Pastry Making	Introduction to Agriculture
Ag Mechanics	Agriculture Project/Construction
Environmental Horticulture	Animal Science
Ag Leadership and Career Development	Ag Welding I & II

## WORK EXPERIENCE EDUCATION

Students who are sixteen years old and older may register for the Work Experience Education program to earn graduation credit for their employment experiences. The Work Ability program is also available to qualifying students.

## YUBA COMMUNITY COLLEGE & ON-LINE EDUCATION

Don't see a course you want or need? Inquire about our articulated courses with Yuba Community College or our On-Line courses.

## DRIVER'S EDUCATION

Would you like to complete the Driver's Education classroom work? See the counselor for registration information.

## ALL COURSES ARE DEPENDENT ON SUFFICIENT ENROLLMENT IN ORDER TO BE PLACED IN THE MASTER SCHEDULE

## NOTES:

- Students may initiate schedule changes during the first two weeks of school.
- Grades for classes dropped after the ninth week of school will be posted to transcripts.
- Grades received for concurrent college courses will be posted to LLHS transcripts.

## 9<sup>th</sup> Grade Core Classes

### Grade Level Required Courses:

- English
- Mathematics
- Science
- Physical Education
- Career Foundations

### Elective Courses

Freshmen students may select two elective courses, one elective from any of the four pathways and one other elective, pathway or non-pathway, to complete the seven period daily schedule.

### English

<p>Course Title</p> <p>Course Number: 1051</p> <p>Grade Level: 9</p> <p>Prerequisite: 8<sup>th</sup> grade</p> <p>Length of Course: Year</p> <p>Graduation Credit: (10) English</p> <p>UC/CSU Credit: (b) English</p>	<p><b>English I</b></p> <p>This course is designed to develop skills in listening, speaking, reading, writing, as well as written and oral English language conventions. Vocabulary development will be based on the Common Core Standards regarding Tier I, II, and III levels as well as articles, stories, and novels assigned in class. The reading will provide an overview of the major genres of English text including classic and contemporary literature, and expository readings from magazines, newspapers and online information. Writing and speaking will follow Common Core Standard English conventions. Students will produce texts and oral presentations in each of the following areas: autobiographical narrative, persuasive composition, and a mini-research paper. Students will be required to memorize prose and recite a minimum of 16 lines from memory.</p>
<p>Course Title:</p> <p>Course Number: 1081</p> <p>Grade Level: 9</p> <p>Prerequisite: “B” or better 8<sup>th</sup> grade year, Teacher Recommendation and pass entry exam during the first weeks of the year</p> <p>Length of Course: Year</p> <p>Graduation Credit: (10) English</p> <p>UC/CSU Credit: (b) English</p>	<p><b>Honors English I</b></p> <p><b>This course is an accelerated version of English I with more depth and complexity.</b> The course is designed to develop skills in listening, speaking, reading and writing, as well as written and oral English language conventions. Vocabulary development will be based on the Common Core Standards regarding Tier I, II, and III levels as well as articles, stories, and novels assigned in class. Reading will survey the major genres of English text, including classic literature, contemporary literature, and Expository readings from magazines, newspapers, and online information. Writing and speaking will follow Common Core Standard English conventions. Students will produce texts and oral presentations in each of the following areas: autobiographical narratives, responses to literature, persuasive compositions and a mini research paper. Students will be required to memorize prose and recite a minimum of 16 lines from memory. Students in this course will also learn and develop a command of literary terms and</p>

		use them to analyze a variety of forms of literature. The workload will include approximately one hour of homework per night. <b>This class is designed to prepare students for college and Advanced Placement level coursework.</b>
Course Title		<b>EDGE English</b>
Course Number:	1060	This course is designed to develop skills in listening, speaking, reading and writing as well as written and oral English language conventions. EDGE is a core Reading/ Language Arts program designed for students reading below grade level. It prepares students for success on exit exams and moves them toward graduation and a promising future! EDGE English provides relevant and motivating literature at an appropriate reading level. There is a systematic focus on repetition of one reading strategy at a time. Provided in every reading is ample practice for extensive and systematic grammar instruction. Reading, writing, and oral components are applied across genres to promote strategy transfer.
Grade Level:	9 - 12	
Prerequisite:	Teacher Recommendation	
Length of Course:	Year	
Graduation Credit:	(10) English	
UC/CSU Credit:	(b) English	

## Mathematics

Course Title:		<b>Introduction to Mathematics</b>
Course Number:	1198	Intro to Mathematics course is a review of the mathematics that students learned in the middle grades and prepare them for High School Mathematics. The scope of the class will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling with a linear equation, and solving linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.
Grade Level:	9 - 10	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Mathematics	
UC/CSU Credit:	None	
Course Title:		<b>Mathematics IA</b>
Course Number:	2130	Mathematics I A and Mathematics I B is a set of 2 courses comprising the material that is taught in Mathematics I spread out over 2 years. The Mathematics I A course is to formalize and extend the mathematics that students learned in the middle grades. The scope of the class for algebraic concepts is limited to linear and exponential expressions and functions as well as some work with absolute value, step, and functions that are piecewise-defined. Terms of geometry will also be introduced and discussed.
Grade Level:	9 - 10	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Mathematics	
UC/CSU Credit:	(c) Mathematics	

<p>Course Title:</p> <p>Course Number: 2132</p> <p>Grade Level: 9 - 12</p> <p>Prerequisite: None</p> <p>Length of Course: Year</p> <p>Graduation Credit: (10) Mathematics</p> <p>UC/CSU Credit: (c) Mathematics</p>	<p><b>Mathematics I</b></p> <p>Mathematics I course is to formalize and extend the mathematics that students learned in the middle grades. The scope of the class for algebraic concepts is limited to linear and exponential expressions and functions as well as some work with absolute value, step, and functions that are piecewise-defined. The course will also include terms of geometry, which will be introduced and discussed. Bisection of angles, supplementary and complementary angles, the notions of congruence, perpendiculars, parallel lines, quadrilaterals, planes, polygons, similarity, the Pythagorean Theorem, basic trigonometric ratios, circles, arcs, area, volume, and basic constructions will constitute the majority of the geometric studies of this course.</p>
<p>Course Title:</p> <p>Course Number: 2133</p> <p>Grade Level: 9 - 12</p> <p>Prerequisite: Placement Exam</p> <p>Length of Course: Year</p> <p>Graduation Credit: (10) Mathematics</p> <p>UC/CSU Credit: (c) Mathematics</p>	<p><b>Honors Mathematics I</b></p> <p>Honors Mathematics I course includes the material for the standard Mathematics I course plus approximately 1/3 of the Mathematics II course. This is part of an Advanced track of classes, which over 3 years includes all of Mathematics I, II, III, and Trigonometry, allowing the student to take Calculus as a Senior.</p>
<p>Course Title:</p> <p>Course Number: 2060</p> <p>Grade Level: 9 - 12</p> <p>Prerequisite: None</p> <p>Length of Course: Year</p> <p>Graduation Credit: (10) Mathematics</p> <p>UC/CSU Credit: (c) Mathematics</p>	<p><b>Geometry</b></p> <p>The terms of geometry will be introduced and discussed. Topics include bisections of angles and triangles, altitudes, medians, supplementary and complementary angles, notions of congruence, perpendicular and parallel lines, polygons, quadrilaterals, parallelograms, similarity, the Pythagorean Theorem, circles, arcs, sectors, area, volume, basic constructions, transformations, properties of right triangles, and an introduction to Trigonometry.</p>
<p>Course Title:</p> <p>Course Number: 2061</p> <p>Grade Level: 9 - 12</p> <p>Prerequisite: "B" or better in Algebra I or Placement Exam</p> <p>Length of Course: Year</p> <p>Graduation Credit: (10) Mathematics</p> <p>UC/CSU Credit: (c) Mathematics</p>	<p><b>Honors Geometry</b></p> <p>This is a more rigorous course in Geometry for advanced students. Material covered will include those in the Geometry course, but at a higher level of difficulty and often at a faster pace.</p>
<p>Course Title:</p> <p>Course Number: 2051</p> <p>Grade Level: 9 - 12</p> <p>Prerequisite: None</p> <p>Length of Course: Year</p> <p>Graduation Credit: (10) Mathematics</p> <p>UC/CSU Credit: (c) Mathematics</p>	<p><b>Algebra I</b></p> <p>This course is designed to introduce the use of abstract thought to solve math problems by providing a formal development of algebraic skills and concepts necessary for students to succeed in math. Topics include properties of the real number system and associated arithmetic operations, solution sets of equations and inequalities, first-degree and second-degree functions, graphing linear and quadratic equations, exponents, radicals, factoring and polynomials.</p>

## Science

Course Title:		<b>Earth Science</b>
Course Number:	4060	This course introduces geologic and planetary terms and concepts, which are based upon the California State Standards. Key concepts include: rocks and minerals, earth's origin and history, planets, stars, natural forces, volcanism, plate tectonics, earthquakes, mountains, the ocean, atmospheric phenomenon, and California's geology.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Physical Science	
UC/CSU Credit:	(g) Electives	
Course Title:		<b>Honors Earth Science</b>
Course Number:	4064	This course is designed for students who seek a thorough background in scientific methods, concepts and the Earth Sciences. There will be the opportunity for additional research and current events. A major emphasis is placed on critical thinking skills and major scientific concepts.
Grade Level:	9 - 12	
Prerequisite:	Teacher Recommendation	
Length of Course:	Year	
Graduation Credit:	(10) Physical Science	
UC/CSU Credit:	(g) Electives	
Course Title:		<b>Biology</b>
Course Number:	4050	This is a college preparatory laboratory course. The material covered includes the following: scientific method, cell biology, biochemistry, genetics, evolution, patterns of homeostasis, transport and structure, sexual and asexual reproduction, physiology, photosynthesis and respiration. This course meets the CSU/UC requirements for laboratory science.
Grade Level:	9 - 12	
Prerequisite:	"C" or better in English or Earth Science	
Length of Course:	Year	
Graduation Credit:	(10) Life Science	
UC/CSU Credit:	(d) Science	
Course Title:		<b>Honors Biology</b>
Course Number:	4051	Honors Biology is a course designed for college-bound sophomores. This course will provide a deeper understanding of the California State Standards for Biological Sciences by including the optional standards for Biological Sciences in the curriculum in addition to the required standards. There will be an emphasis on laboratory experiments as well as project based learning to provide students with opportunities to increase understanding of biology, develop their critical thinking skills, as well as prepare them for AP Biology and/or higher level science classes. This is a laboratory course which meets CSU/UC requirements.
Grade Level:	9 - 12	
Prerequisite:	"B" or better in English and previous Science Course	
Length of Course:	Year	
Graduation Credit:	(10) Life Science	
UC/CSU Credit:	(d) Science	



## Physical Education

Course Title:		<b>Freshman Physical Education</b>
Course Number:	7012	Physical Education is a requirement for all freshmen and sophomores. Each student must pass four semesters of P.E. to meet graduation requirements. The course will include activities and games that are aligned with the California physical education standards.
Grade Level:	9	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Physical Education	
UC/CSU Credit:	None	
Course Title:		
Course Number:	7002	Sports Physical Education is a physical education course designed for student athletes and is designed to meet the physical education standards and requirements as well as providing assistance in helping student athletes maintain their athletic academic eligibility.
Grade Level:	9	
Prerequisite:	Coach's Recommendation	
Length of Course:	Year	
Graduation Credit:	(10) Physical Education	
UC/CSU Credit:	None	

## Career Foundations

Course Title:		<b>Freshman Foundations</b>
Course Number:	0005	This required freshman course will actively lead students to greater self-knowledge, enabling them to make their own best decisions about their futures. In addition to career research, students will learn goal setting and decision making skills, tolerance, overcoming setbacks, the economic and emotional consequences of quitting school, using harmful substances, or becoming a teen parent. This course empowers students to begin writing their own plans for a rewarding future based on confidence and motivation.
Grade Level:	9	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	

## Electives:

		<b>Engineering, Architecture &amp; Transportation Pathway</b>
Course Title:		<b>Technology Core/Introduction to Computers</b>
Course Number:	9046	Technology Core/Introduction to computers introduces students to career opportunities in the area of technology and will include many "hands-on" experiences with computers and technology for students.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective, CTE	
UC/CSU Credit:	None	

Course Title:		<b>Mechanical Drawing/Introduction to CAD</b>
Course Number:	8916	Using the tools of an architect, students enrolled in Mechanical Drawing/Introduction to Computer Assisted Design (CAD) will learn the basic skills necessary to progress in the field of architecture and engineering.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	
Course Title:		<b>Beginning Automotive</b>
Course Number:	8011	This course is designed to instruct students on the complete operation of a small engine. The course will also include instruction on systems such as cooling, lubrication, fuel and ignition systems. In addition, topics such as shop safety, identification and usage of fasteners, gaskets, sealants, bearings, measuring instruments and tools will be covered in this course.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective, CTE	
UC/CSU Credit:	None	
Course Title:		<b>Computer Applications 1/2: Microsoft Office 2010</b>
Course Number:	9044	These courses prepare students for employment in the computer office environment by introducing them to the Microsoft Office 2010 collection which includes Word, Excel, Power Point, Access, Publisher and Outlook. This is a year-long course.
Grade Level:	10 - 12	
Prerequisite:	Proficient in keyboarding	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	
Course Title:		<b>Introduction to Fire Science</b>
Course Number:	8972	This course will provide an overview of the history, methods, systems and regulations as they apply to the fire science field. Topics include history, evolution, statistics, suppression, organizations, careers and other related topics. Upon completion of this course, students will be able to demonstrate a broad understanding of the fire science field.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	

		<b>ARTS, MEDIA &amp; ENTERTAINMENT</b>
Course Title:		<p><b>Beginning Art</b></p> <p>Beginning Art is an introductory course designed to give the student a better understanding of the visual, communicative and leisure arts, and their place in history and society. The student will be directed to develop a creative approach to problem solving, using the tools of design and composition. Various media will be incorporated in this exploration, including, but not limited to, drawing, watercolor, animation, color, design pen and ink, dough sculpture, video and photographic skills, and the use of audio to complement the various art forms. This course will follow California challenge guidelines for CSU/UC entry for art electives.</p>
Course Number:	6021	
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	
Course Title:		<p><b>Beginning Drama</b></p> <p>This class helps provide students with good communication skills and positive self-esteem. It will also help students to explore and develop their creativity. The Drama class will consist of, but not limited to, the following activities: improvisation techniques, theater games, voice control, oral interpretation, blocking skills, memorization, reading and analyzing scripts/plays, directing scenes, and audience participation.</p>
Course Number:	6030	
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	(f) Arts	
Course Title:		<p><b>Concert Band</b></p> <p>This course explores, rehearses and performs traditional concert band literature and instrumental techniques. Literature will include all styles and eras of music. Participation at all performances, scheduled in and out of class time, weekdays and weekends, is required.</p>
Course Number:	6073	
Grade Level:	9 - 12	
Prerequisite:	Ability to play a musical instrument	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	(f) Arts	
Course Title:		<p><b>Beginning Band</b></p> <p>Beginning Band is a class designed for students who want to learn to play a woodwind, brass or percussion instrument. Students will be taught how to read music and how to express themselves through music.</p>
Course Number:	6074	
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	(f) Arts	
Course Title:		<p><b>Beginning Guitar</b></p> <p>This is an elective course for beginning guitarists with no experience on the instrument. The course includes music fundamentals, theory, songs, and performances, listening, improvising, and learning to read standard music notations as well as tablature. In addition, students will be encouraged to attend and play at performances.</p> <p>Students must provide their own guitar.</p>
Course Number:	6070	
Grade Level:	9 – 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	(f) Arts	

Course Title:		<b>Concert Choir</b>
Course Number:	6020	This course explores, rehearses and performs traditional concert choir literature and vocal techniques. Literature will include all styles and eras of music. Participation at all performances, scheduled in and out of class time, weekdays and weekends, is required.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	(f) Arts	
Course Title:		<b>Jazz Ensemble</b>
Course Number:	6072	This course explores, rehearses and performs the aesthetic, musical and technical aspects of instrumental jazz music. Jazz Band members must also be enrolled in Concert Band. Participation at all performances, scheduled in and out of class time, weekdays and weekends, is required.
Grade Level:	9 - 12	
Prerequisite:	Audition, enrollment in Concert Band	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	(f) Arts	
Course Title:		<b>Chamber Choir (Blue Notes)</b>
Course Number:	6071	This course explores, rehearses and performs traditional choir literature and vocal techniques. Literature will include all styles and eras of music. Participation at all performances, scheduled in and out of class time, weekdays and weekends, is required.
Grade Level:	9 - 12	
Prerequisite:	Audition	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	(f) Arts	
Course Title:		<b>Stagecraft</b>
Course Number:	6333	In this course, students learn about stage set design, theatrical costuming and make-up, and the creation of stage properties. This course supports our performing arts classes.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	
Course Title:		<b>Introduction to Dance</b>
Course Number:	7003	This course will teach students the beginning “steps” of creative expression through dance and movement.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	

Course Title:		<b>Cartooning and Animation</b>
Course Number:	6051	Cartooning students will learn how to create ideas and illustrate pictures for cartoons dealing with politics, current events, irony, creative storytelling, and other creative projects mutually agreed upon by the student and teacher.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	
Course Title:		
Course Number:	8943	Using digital photography equipment, students will learn the skills required to produce professional level photographs including camera skills, lighting and editing.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	

		<b>HEALTH SCIENCE, MEDICAL, CHILD DEVELOPMENT, EDUCATION, &amp; EMERGENCY SERVICES</b>
Course Title:		<b>Health</b>
Course Number:	9102	The goal of this Health class is for students to develop the knowledge, attitudes, skills, and behaviors needed for a lifelong commitment to health and to recognize the effects their choices and behaviors have on their friends, family, school, and community. Units covered - life management skills, nutrition & physical fitness, mental & emotional well-being, drug use and abuse, family life education, diseases & disorders, environmental health, injury prevention & first aid, and careers in the health field.
Grade Level:	9	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective, CTE	
UC/CSU Credit:	None	
Course Title:		
Course Number:	8914	This class is designed to educate students about consequences of sexual activity, family planning, pregnancy, developing healthy parenting and family skills, childbirth and how to care for an infant and toddler. The Reality Works pregnancy simulator and Real Care infant simulators are used in this course.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective, CTE	
UC/CSU Credit:	None	

Course Title: Course Number: Grade Level: Prerequisite:	8900 10 - 12 "C" or better in Introduction to Child Care (recommended)	<b>ROP Careers With Children</b> This course is designed to educate and prepare students for a career in child care or school setting. It will provide students with the knowledge, skills, attitudes and behaviors that will be necessary to guide, interact with and/or instruct children ages four through twelve years old. Units covered include, but are not limited to, all areas of development, health and safety, family challenges, child abuse and neglect, child care options and preparing for a career working with children. Students will have the opportunity to interact with and work hands-on with young children.
Length of Course: Graduation Credit: UC/CSU Credit:	Year (10) Elective None	
<b>HOSPITALITY, TOURISM, RECREATION, &amp; AGRICULTURE</b>		
Course Title: Course Number: Grade Level: Prerequisite:	8111 9 - 12 None	<b>Introduction to Agriculture</b> This is the introductory course to the agriculture pathway, which provides an overview of the wide range of opportunities in the agriculture industry. Specifically, students will learn about animal and plant science related to the agriculture industry, Future Farmers of America training and competitions, and Supervised Occupational Experience projects. Students will be trained in the leadership skills of public speaking, parliamentary procedure, debate, judging teams, recordkeeping for supervise projects and career preparation. Participation in Future Farmers of America is required as well as the development of a supervised agriculture education project.
Length of Course: Graduation Credit: UC/CSU Credit:	Year (10) Elective None	
Course Title: Course Number: Grade Level: Prerequisite:	8020 9 - 12 None	<b>Introduction to Culinary Arts</b> This year-long course is designed as an introduction to food service production. Course work includes instruction in kitchen safety and sanitation, knife skills, food storage and nutrition. The course also includes basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entrée preparation, meal planning, presentation and service. Students will be required to participate with catered events, operate and maintain food service machines and equipment.
Length of Course: Graduation Credit: UC/CSU Credit:	Year (10) Elective, CTE None	
<b>NON-PATHWAY GENERAL ELECTIVES</b>		
Course Title: Course Number: Grade Level: Prerequisite:	1001 9 - 12 None	<b>Improvisational Public Speaking</b> This course concentrates on basic speaking skills, how to prepare a speech, how to actively listen and proper evaluation techniques. Speaking in public can be a frightening activity for students; this course provides a stress-free environment to help students overcome this fear. Improvisation and theatrical games will be included to help students gain stage presence while giving speeches.
Length of Course: Graduation Credit: UC/CSU Credit:	Year (10) Elective (g) Elective	

Course Title:		<b>Spanish I</b>
Course Number:	5051	Students enrolled in Spanish I recognize and distinguish cognates and false cognates to aid in second-language acquisition and development. Vocabulary lessons at this level focus on highly-predictable, real-world subjects and situations, for example, items found in a classroom and around a school campus, numbers, colors, school subjects, describing friends, and identifying the relationships of family members. Students learn the basic rules of conjugation for frequently used present-tense verbs, and all four language domains are practiced and addressed: listening, speaking, reading, and writing. Students learn about and appreciate cultural traditions of people living in Spanish-speaking countries. At the end of the course, students exhibit basic proficiency in spoken and written communication.
Grade Level:	9 - 12	
Prerequisite:	“C” or better in English or teacher recommendation	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	(e) Foreign Language	
Course Title:		<b>Leadership</b>
Course Number:	9030	Leadership is a class for ASB (Associated Student Body) officers and other school leaders. Students participate in the planning, execution, and completion of school events. Some examples are lunch-time activities, rallies, dances, assemblies, and other activities that enhance the student experience at Lower Lake High School.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	
Course Title:		<b>Yearbook</b>
Course Number:	8055	Yearbook students prepare the Lower Lake High School annual yearbook for publication and are involved with photography, word processing, soliciting advertising, and page design and layout.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	
Course Title:		<b>Academic Decathlon</b>
Course Number:	9050	Academic Decathletes spend most of the year in an in-depth study of a topic in preparation for the annual Lake County Academic Decathlon. Students enrolled in this course represent Lower Lake High School at this annual academic competition.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	
Course Title:		<b>Upward Bound</b>
Course Number:	9758	Freshman students for the Upward Bound program must go through an application and interview process to be selected for the program.
Grade Level:	9 - 12	
Prerequisite:	None	
Length of Course:	Year	
Graduation Credit:	(10) Elective	
UC/CSU Credit:	None	

**Lower Lake High School**  
**NINTH GRADE COURSE REQUEST FORM**  
 2014 – 2015 School Year

(P) College Prep – A to G Courses

(#) Prerequisite

(\*) Requires Current or Future Teacher Consent

Student Name (print legibly): \_\_\_\_\_

Due Date: \_\_\_\_\_

**REQUIRED COURSES:**

**ENGLISH**

- 1051 English I (P)
- 1081 Honors English I (P) (\*)

**MATHEMATICS**

- 1198 Introduction to Mathematics
- 2130 Mathematics IA (P)
- 2132 Math I (P)
- 2133 Honors Mathematics I
- 2060 Geometry (P)
- 2061 Honors Geometry (\*) (P)
- 2051 Algebra I (P)

**SCIENCE**

- 4060 Earth Science (P)
- 4064 Honors Earth Science (P) (\*)
- 4050 Biology (#) (P) (\*)
- 4051 Honors Biology (#) (P) (\*)

**PHYSICAL EDUCATION**

- 7012 Physical Education

**FRESHMAN FOUNDATIONS**

- 0005 Freshman Foundations

**ELECTIVE COURSES:**

**FOREIGN LANGUAGE**

- 5051 Spanish I (P)

**VISUAL & PERFORMING ARTS**

- 6020 Concert Choir (P)
- 6021 Beginning Art (P)
- 6030 Beginning Drama
- 6051 Cartooning & Animation
- 6071 Chamber Choir (\*), (P)
- 6072 Jazz Ensemble (\*), (P)
- 6073 Concert Band (P)
- 6074 Beginning Band
- 6070 Beginning Guitar
- 6333 Stage Craft
- 7003 Introduction to Dance
- 8943 Photography

**PATHWAY PREPARATION COURSES**

- 8011 Beginning Automotive
- 8020 Introduction to Culinary
- 8111 Introduction to Agriculture
- 8914 Introduction to Child Development
- 8900 ROP Careers With Children
- 8972 Intro to Fire Science
- 9046 Technology Core/Introduction to Computers
- 9102 Health
- 9044 Computer Applications 1/2
- 8916 Mechanical Drawing

**GENERAL ELECTIVE COURSES**

- 1001 Improvisational Public Speaking
- 8055 Yearbook (\*)
- 9030 Leadership (\*)
- 9050 Academic Decathlon (\*)
- 9758 Upward Bound
- 5051 Spanish I

**DIRECTIONS**

Fill in the appropriate course numbers and titles and obtain teacher initials if required. All efforts will be made to honor requests, however, course offerings and space availability may modify your selections. Missing or incomplete schedule request forms will result in your counselor scheduling your courses.

**SCHEDULE REQUEST**

Course #	Course Title
1051	English I
2132	Math I
4060	Earth Science
7012	Physical Education
0005	Freshman Foundations
	Pathway Elective
	(Elective)
	(Alternate)
	(Alternate)