

**Secondary Level**

Core Indicator 1S1: Attainment of Academic Skills - Reading/Language Arts

Program Year: 2012-13

Gender	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Grand Total	21	43	48.84%	61.00%	No
Male	13	24	54.17%	61.00%	No
Female	8	19	42.11%	61.00%	No

  

Race/Ethnicity	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
American Indian or Alaskan Native	0	0	0.00%	61.00%	N/A
Asian	0	0	0.00%	61.00%	N/A
Black or African American	2	2	100.00%	61.00%	Yes
Hispanic or Latino	5	16	31.25%	61.00%	No
Native Hawaiian or Other Pacific Islander	0	0	0.00%	61.00%	N/A
White	14	25	56.00%	61.00%	Yes
Unknown/Other	0	0	0.00%	61.00%	N/A

  

Special Population	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Economically Disadvantaged	11	27	40.74%	61.00%	No
Disabled	0	0	0.00%	61.00%	N/A
Single Parents	0	0	0.00%	61.00%	N/A
Limited English Proficient	1	3	33.33%	61.00%	No
Migrant	0	0	0.00%	61.00%	N/A

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