

Secondary Level

Core Indicator 1S2: Attainment of Academic Skills - Mathematics

Program Year: 2012-13

Gender	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Grand Total	20	43	46.51%	45.50%	Yes
Male	11	24	45.83%	45.50%	Yes
Female	9	19	47.37%	45.50%	Yes

Race/Ethnicity	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
American Indian or Alaskan Native	0	0	0.00%	45.50%	N/A
Asian	0	0	0.00%	45.50%	N/A
Black or African American	2	2	100.00%	45.50%	Yes
Hispanic or Latino	7	16	43.75%	45.50%	Yes
Native Hawaiian or Other Pacific Islander	0	0	0.00%	45.50%	N/A
White	11	25	44.00%	45.50%	Yes
Unknown/Other	0	0	0.00%	45.50%	N/A

Special Population	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Economically Disadvantaged	9	27	33.33%	45.50%	No
Disabled	0	0	0.00%	45.50%	N/A
Single Parents	0	0	0.00%	45.50%	N/A
Limited English Proficient	0	3	0.00%	45.50%	N/A
Migrant	0	0	0.00%	45.50%	N/A

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